

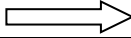

Centre of Excellence  
GOVT. COLLEGE SANJAULI, SHIMLA-171006  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Shimla-171005

**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

**Note:** This questionnaire has been designed by Himachal Pradesh University to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

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**Name of the Department/Institute** .....  
**Class**..... **Session**.....**Semester**.....  
**Name of teacher:** .....**Subject taught & Course No.**.....  
 Total number of lectures delivered by teacher in the session/semester: .....  
 Number of classes attended by the student filling the form with percentage.....  
*(If the student filling the form has less than 75% attendance he/she is requested not to fill the form.)* -----  
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**IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.**

Rating 		(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
Subject 		1	2	3	4	5
<b>A.</b>	<b>TIME SENSE</b>					
1	Punctuality in the Class					
2	Regularity in taking Classes					
3	Students' attendance/ presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in Time					
5	Scheduled organization of assignments, class test, quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence					
	<b>Sub Total (A)</b>					
<b>B.</b>	<b>SUBJECT COMMAND</b>					
7	Focus on Syllabi					
8	Self-Confidence					
9	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter					
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the subject					
	<b>Sub Total (B)</b>					
<b>C.</b>	<b>USE OF TEACHING METHODS/TEACHING AIDS</b>					
15	Uses of teaching aids (OHP/Blackboard/PPT's)					
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17	Uses of innovative teaching methods					
18	Shares the answer of class tests or sessional test questions after the conduct of the class tests/sessional test.					
19	Shows the evaluated answer books of class tests to the students					
20	Makes sure that he/she is being understood					
	<b>Sub Total (C)</b>					
<b>D</b>	<b>HELPING ATTITUDE</b>					
21	Helping approach towards varied academic					

	interests of students					
23	Helps student in providing study material which is not readily available in the test books say through e-resources, e-journals, reference books, open course wares etc.					
24	Helps students irrespective of gender					
25	Helps students facing physical, emotional and learning challenges					
26	Approach towards developing professional skills among students					
27	Helps students in realizing career goals					
28	Helps students in realizing their strengths and developmental needs					
<b>Sub Total (D)</b>						
<b>E</b>	<b>LABORATORY INTERACTIN (Only for Laboratory Courses)</b>					
29	Regular checking laboratory log books/note books					
30	Availability of teacher in the laboratory for whole duration of laboratory hours					
31	Helping the students in conducting experiments through set of instructions or demonstrations					
32	Helps students in exploring the area of study involved in the experiment					
33	Follows open ended approach for conducting the experiments					
34	Takes interests in conduct of Laboratory seminars, group discussions etc.					
<b>Sub Total (e)</b>						
<b>F.</b>	<b>CLASS CONTROL</b>					
35	Control mechanism in effectively conduction the class					
36	Students' participation in the class					
37	Skills of addressing inappropriate behaviour					
38	Tendency of inviting opinion and question on subject matter from students					
39	Enhances learning by judicious reinforcement mechanism					
40	Inspires students for ethical conduct					
41	Acts as a role model					
<b>Sub Total (F)</b>						
<b>Total (A+B+C+D+E+F)</b>						

Additional Remarks (If

any):.....  
 .....  
 .....  
 .....

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(Please cut along the dashed line and deposit it separately)

Name of the Student .....  
Name of the Department/Institute.....  
Name of the Teacher who has been evaluated.....  
Title of the course and course no. taught by the teacher.....  
Session ..... Class .....Semester ..... Roll No. ....

Date.....

**Signature of the student**

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(Please cut along the dashed line and deposit it separately)

Name of the Student .....  
Name of the Department/Institute.....  
Name of the Teacher who has been evaluated.....  
Title of the course and course no. taught by the teacher.....  
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Date.....

**Signature of the student**

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Date.....

**Signature of the student**